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**APPLICATION FOR
FEDERAL ASSISTANCE**

1. TYPE OF SUBMISSION: Application Construction		2. DATE SUBMITTED	Applicant Identifier
Pre-application Construction		3. DATE RECEIVED BY STATE	State Application Identifier
Non-Construction		4. DATE RECEIVED BY FEDERAL AGENCY	Federal Identifier

5. APPLICANT INFORMATION

Legal Name: John Jacobs	Organizational Unit: Department of History
Address (give city, county, state, and zip code): University of Washington, 1234 New Street, Seattle, WA 98101	Name and telephone number of the person to be contacted on matters involving this application (give area code)

6. EMPLOYER IDENTIFICATION NUMBER (EIN):	7. TYPE OF APPLICANT: (enter appropriate letter in box)																										
<table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td></td><td></td><td></td></tr> </table>	1	2	3	4	5	6	7	8	9				<table border="1"> <tr><td>A. State</td><td>H. Independent School Dist.</td></tr> <tr><td>B. County</td><td>I. State Controlled Institution of Higher Learning</td></tr> <tr><td>C. Municipal</td><td>J. Private University</td></tr> <tr><td>D. Township</td><td>K. Indian Tribe</td></tr> <tr><td>E. Interstate</td><td>L. Individual</td></tr> <tr><td>F. Intermunicipal</td><td>M. Profit Organization</td></tr> <tr><td>G. Special District</td><td>N. Other (Specify):</td></tr> </table>	A. State	H. Independent School Dist.	B. County	I. State Controlled Institution of Higher Learning	C. Municipal	J. Private University	D. Township	K. Indian Tribe	E. Interstate	L. Individual	F. Intermunicipal	M. Profit Organization	G. Special District	N. Other (Specify):
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New						Continuation	Revision																				
If Revision, enter appropriate letter(s) in box(es):																											
A. Increase Award B. Decrease Award C. Increase Duration D. Decrease Duration Other (specify):																											

9. NAME OF FEDERAL AGENCY: NEH

10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER:	1	2	3	4	5	11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT:
TITLE: Expanding Hisotry						Response to State mandate for World History at all levels in public schools
12. AREAS AFFECTED BY PROJECT (cities, counties, states, etc.):						

13. PROPOSED PROJECT:	14. CONGRESSIONAL DISTRICTS OF:
Start Date Ending Date	a. Applicant University of Washington b. Project

15. ESTIMATED FUNDING:	16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS?
a. Federal \$.00	a. YES. THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON: DATE
b. Applicant \$25,000.00 .00	b. NO. PROGRAM IS NOT COVERED BY E.O. 12372 OR PROGRAM HAS NOT BEEN SELECTED BY STATE FOR REVIEW
c. State \$.00	
d. Local \$.00	
E Total from NEH \$25,000.00	
F Cost Sharing \$21,492.83 .00	17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT?
g. TOTAL \$46,492.83 .00	Yes If "Yes," attach an explanation. No

18. TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT, THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED		
a. Typed Name of Authorized Representative	b. Title	c. Telephone number

Abstract

We responded to a recent State mandate that World History become a standard part of the public school curriculum at all levels. The Department of History in the School of Liberal Arts at the University of Washington offers to sponsor a year long seminar devoted to faculty, high school and middle school teachers. The aim of this effort is to update the teachers on new trends in the field of history, involve them in digital innovations providing virtual fields trips, and identify new resources to help them expand on the teaching of history at all levels.

A second intent is to expand dialogues among professionals in history on the discussion of curriculum revisions, teaching techniques and computer assisted instructional technologies used in the course of history. This effort is made to complement not replace existing programs and to offer expanded partnerships between the University and the public schools.

Date: 00/00/0000

Name: Department of History

Address: University of Washington
1234 New Street
Seattle, WA 98101
Phone: (206) 555-1212
FX: (206) 555-1213

Project Name: Expanding History in the Schools

Reason for Grant: The State required that all public schools include World History at all levels starting 00/0000. The Department of History at the local university created enrichment seminars for faculty and teachers to meet this mandate.

Grant Request \$25,000.00

Tax Status IRS 501 (c) (3)

Total School Budget \$21,000,000.00

Dates Covered by Budget: 00/00/0000 to 00/00/0000

Total Project Budget: \$46,492.83

Dates Covered by the Project: 00/00/0000 to 00/00/0000

Director: Professor
John Jacobs
Department Chair


Contact: Professor Jacobs
Department Chair

Project

University of
Washington
1234 New Street
Seattle, WA 98101
(PH) (206) 555-1212
(FX) (206) 555-1213




Expanding History in the Schools



Prepared for: NEH

Prepared by: Professor John Jacobs
Department Chair



Description

This Humanities Focus Grant application responds to recent State mandate that all public schools enhance and expand the teaching of World History to all levels. The grant application represents our response by designing a year long seminar to provide instructional support and identify enhanced history materials for faculty and teachers in our State public school system.

CFDA #: 00.000

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Background

In response to the State mandate that World History be made a part of the standard curriculum in public school at all levels, the Department of History at the University of Washington offered to sponsor a year long seminar for faculty and teachers. The seminar will be offered to the teachers and faculty in the Seattle Public Schools and will focus on the topic of World History Trends. The goal of the seminar is to offer opportunities for dialogue and partnership among faculty and teachers in history.

The dialogues will focus **on** the recent trends in research in the area of world history; revisions of the view of regional histories; the ways in which the University's world history program has analyzed the latest developments in world history and translated it into **undergraduate curriculum**; and the methodologies through which the lessons learned **at** this level have **implications for instruction** in the public schools. Thus, the seminar will **begin** with a **discussion** of scholarship and research and move to a consideration of strategies for translating **scholarship** into curriculum. The seminar will complement the current efforts of the School's outreach program, *History For All* and expand its reach into history and social science classrooms. It also parallels the efforts of the campus's Center for Partnerships (CFP) to establish collaborative efforts with Seattle public school teachers so that students in this overwhelmingly immigrant dominated school district are better equipped with the skills that they will need to be eligible for admission to college in general and the University of Washington in particular. The University of Washington, has a well-established program of outreach to Seattle public schools already in place. However, the funding for the initiative outlined here is not available from local sources alone.

The project activities will include:

- A two semester series of seminars with high school teachers and History Faculty (three sessions per semester) to discuss recent research in key areas of World History and strategies for disseminating research into curriculum
- Development of History For All Workshops to support teaching of World History in public schools
- Development of curriculum packets to complement History For All workshops
- Instructional Technology seminars are offered to help teachers relate to and use the latest techniques in online education

Funding Request: \$25,000

Anticipated Institutional Matching Funds: Services in kind and \$21,493.

Goals and Objectives

The purpose of the Expanding History in the Schools program is to provide opportunities for public school teachers and University faculty in the humanities to collaborate on meeting the new State mandate to offer World History at all levels.

Goals and Objectives:

- ◆ **Goal #1: Develop a new training and orientation program for middle and high school teachers and faculty that incorporates new trends and research in World History;**
 - ◆ **Objective 1.1: Recruit middle and high school teachers to participate in a year long series of seminars directed at upgrading their skills and competencies in World History;**
 - ◆ **Objective 1.2: Organize a collaborative orientation program for teachers and faculty prior to the summer semester at the University;**
 - ◆ **Objective 1.3: Hire outside evaluator to orchestrate pre and post testing of teachers and faculty in conjunction with program planning and launch**
- ◆ **Goal #2: Attract high quality University faculty to participate in the program and provide the curriculum for the teachers;**
 - ◆ **Objective 2.1: Recruit, orient, and assign key University faculty to the project prior to teachers coming on-site for seminars;**
 - ◆ **Objective 2.2: Review with University faculty the content, methodologies, and instructional technologies required to assist teachers complete the seminar;**
- ◆ **Goal #3: Develop a series of seminars to support teaching of World History and strategies for translating research into new curriculum for public schools;**
- ◆ **Goal #4: Develop curriculum packets, podcasts, and interactive programming for use outside of the University seminars with collaborating partners**



S A M P L E

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