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**APPLICATION FOR FEDERAL ASSISTANCE**

1. **TYPE OF SUBMISSION:**
   - Application
   - Construction
   - Pre-application
   - Construction

   **Non-Construction**

2. **DATE SUBMITTED**

3. **DATE RECEIVED BY STATE**

4. **DATE RECEIVED BY FEDERAL AGENCY**

5. **APPLICANT INFORMATION**
   - **Legal Name:** John Simpson
   - **Organizational Unit:** Non-Profit Foundation
   - **Address:** 5 Money Street, Redmond, WA 09852

6. **EMPLOYER IDENTIFICATION NUMBER (EIN):**

7. **TYPE OF APPLICANT:**
   - A. State
   - B. County
   - C. Municipal
   - D. Township
   - E. Interstate
   - F. Inter-municipal
   - G. Special District
   - I. State Controlled Institution of Higher Learning
   - J. Private University
   - K. Indian Tribe
   - L. Individual
   - M. Non-Profit Organization
   - N. Other (Specify):

8. **TYPE OF APPLICATION:**
   - New
   - Continuation
   - Revision

9. **NAME OF FEDERAL AGENCY:** U.S. Department of Education

10. **CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER:**

11. **DESCRIPTIVE TITLE OF APPLICANT’S PROJECT:**
    - Criteria for Resources Used by People With Disabilities

12. **AREAS AFFECTED BY PROJECT (cities, counties, states, etc.):** Boston, MA

13. **PROPOSED PROJECT:**

14. **CONGRESSIONAL DISTRICTS OF:** MA 04

15. **ESTIMATED FUNDING:**
   - a. Federal (Year One) $500,000.00
   - b. Federal (Year Two) $500,000.00
   - c. Federal (Year Three) $500,000.00
   - d. Federal (Year Four) $500,000.00
   - e. Total Federal $2,000,000.00
   - f. Total Cost Share $3,300,000.00
   - g. TOTAL $5,300,000.00

16. **IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS?**
   - a. YES. THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON:
   - b. DATE

17. **IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT?**
   - Yes
   - If “Yes,” attach an explanation.
   - No

   - a. Typed Name of Authorized Representative
   - b. Title
   - c. Telephone number
   - d. Signature of Authorized Representative
   - e. Date Signed
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Disclaimer: This document is a simulation of an actual winning grant. It was created to model how to use the ProposalPack templates with federal grant application requirements. It should not be used as an application.
Date: 00/00/0000

Name: John Simpson

Title: Vice President for Finance & Administration

Organization: Non-Profit Foundation

Address: 5 Money Street
Redmond, WA 09850

Telephone: (425) 000-0000

Fax: (425) 000-0000

Project Purpose: To develop and promote open access specifications and support the execution models that assist people with disabilities seeking access to learning resources.

Grant Request: $2,000,000.00

Cost Sharing: $3,300,000.00

Total Request: $5,300,000.00

Project Timeline: 00/00/0000 to 00/00/0000

Project
Criteria for Learning Resources Used by People with Disabilities

Prepared for: U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE)

Prepared by: John Simpson
Vice President for Finance & Administration

Description
Our partnership seeks to create develop and support open access specifications and execute models which people with disabilities will have access to distributed learning. The specifications will involve the entire community of payers and providers of learning resources. Project activities are designed to impact learning environments and demonstrate impact on accessibility for the disabled.

CFDA #: 00.000
Abstract

The partnership created among nonprofits, corporations, schools, colleges, universities, social service agencies, hospitals, and technologists involves a four year initiative focused on distributed learning. The collaborative worked to develop, promote and evaluate open access specifications and encourage the execution of models which enabled people with disabilities to access distributed learning resources. The entire community is affected by this work and project activities are focused on demonstrating results with the online learning resources available at multiple locations around the community.

The Non-Profit Foundation, JZZ Learning Corporation, IBM, Microsoft, Blackboard.com, the Library of Congress and others will lead the project. Guided is also being given by industry partners focused on providing learning solutions for the disabled. The Educational Testing Service (ETS) will serve as an advisor, along with Pearson Learning Solutions, Sun Microsystems, Oracle, and Virtual University.

Plans are for the solutions developed to serve the online learning industry, especially technologists, developers, curriculum developers, and platform designers. Solutions are aimed at providing benefit to the nation's 34 million disabled persons.
Project Background

Criteria for Learning Resources Used by People with Disabilities

The Non-Profit Foundation and its partners project a four-year integrated initiative which involves major stakeholders from every facet of the distributed learning. This Partnership will develop and promote open access specifications and support execution models which enable people with disabilities to access distributed learning resources. Provisions will involve and serve the entire community of public and private companies, organizations and individuals developing learning resources. Project activities and their outcomes are expected to impact the accessibility of online resources in every conceivable learning environment: including Pre-K-12, vocational and post-secondary education, the government, the military, nonprofit social services, in faculty development and workplace training.

The Public Broadcasting Foundation's, Center for Accessible Media (NCAM) and the JZZ Learning Consortium will co-lead the Project. Committed industry partners include Blackboard, Inc., Educational Testing Service (ETS), Pearson Education, Sun Microsystems, PeopleSoft, Saba Software, and the Virtual University. Advisors include the leadership of membership organizations in education and disability. Disabled end-users will contribute to identification of barriers and evaluation of proposed solutions. Fabricated solutions will serve the online learning industry- technology developers, content providers and platform providers- and the ninety percent of the nation's postsecondary institutions which enroll students with disabilities. Solutions will benefit the nation's estimated 20 million deaf or hard-of-hearing people, 15 million blind or visually impaired people and the 8 people with motor impairments.
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